

ESEA Waiver - Preliminary District Profiles 2013

07-0150-888

Audubon Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	711	0.1	YES	583	76.2	80.9	NO
White	642	0.2	YES	533	77.5	82	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	170	0.6	YES	143	44.1	48.7	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	160	0.0	YES	119	58.8	70.7	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	711	0.3	YES	582	84.5	87.5	NO
White	642	0.2	YES	533	85.5	88.2	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	170	0.6	YES	143	57.4	58	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	160	0.0	YES	119	73.1	82.3	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	90.3		
White	90.5		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities	77.5		
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

 	Statewide Grad Rate Goal of 90% MET
 	Grad Rate target MET Schoolwide and subgroups ≥75%
 	Grad Rate target NOT MET Subgroups < 75% and ≥60%
 	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

07-0190-888

BARRINGTON SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	372	0.0	YES	351	65.8	72.8	NO
White	314	0.0	YES	302	68.3	76.1	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	55	0.0	YES	51	29.4	37.1	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	89	0.0	YES	79	58.2	56.9	YES

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	372	0.0	YES	351	81.0	85.3	NO
White	314	0.0	YES	302	84.8	88.1	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	55	0.0	YES	51	47.0	52.8	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	89	0.0	YES	79	63.3	68.5	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide<75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

07-0260-888

BELMAWR PUBLIC SCHOOLS

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	662	0.9	YES	599	62.9	68.2	NO
White	465	0.4	YES	437	64.3	69.7	NO
Black			-			-	-
Hispanic	86	0.0	YES	70	50.0	54.1	YES*
American Indian			-			-	-
Asian	64	0.0	YES	60	71.6	68.7	YES
Two or More Races			-			-	-
Students with Disabilities	112	0.9	YES	102	30.4	41.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	306	0.7	YES	273	56.4	62.2	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	662	0.5	YES	602	73.1	75.8	YES*
White	465	0.4	YES	437	74.2	75.8	YES*
Black			-			-	-
Hispanic	86	0.0	YES	70	64.3	68.7	YES*
American Indian			-			-	-
Asian	64	0.0	YES	60	86.7	85.8	YES
Two or More Races			-			-	-
Students with Disabilities	112	0.9	YES	102	39.2	50.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	306	0.7	YES	273	67.8	72.8	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

07-0330-888

Berlin Borough School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	586	0.5	YES	548	75.4	77.7	YES*
White	491	0.4	YES	467	77.7	78.6	YES*
Black			-	30	60.0	66.6	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	84	0.0	YES	74	44.6	49.6	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	113	0.0	YES	93	60.2	66.8	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	586	0.3	YES	548	87.7	87.8	YES*
White	491	0.2	YES	467	89.3	88.8	YES
Black			-	30	76.7	80.9	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	84	0.0	YES	74	69.0	67.9	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	113	0.0	YES	93	79.6	75.9	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

07-0340-888

Berlin Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	399	0.0	YES	288	60.1	61.8	YES*
White	242	0.0	YES	193	62.1	64.3	YES*
Black	69	0.0	YES	37	59.5	50	YES
Hispanic	50	0.0	YES	31	41.9	34.1	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	79	0.0	YES	65	27.7	32.4	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	184	0.0	YES	116	51.8	51.4	YES

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	399	0.0	YES	288	67.0	76.4	NO
White	242	0.0	YES	193	69.9	79.9	NO
Black	69	0.0	YES	37	64.9	59.6	YES
Hispanic	50	0.0	YES	31	45.2	60	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	79	0.0	YES	65	41.5	45.4	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	184	0.0	YES	116	56.0	65.4	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

07-0390-888

Black Horse Pike Regional School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	988	0.1	YES	921	96.9	90	MET GOAL
White	671	0.1	YES	641	97.2	90	MET GOAL
Black	210	0.0	YES	179	96.6	90	MET GOAL
Hispanic	53	0.0	YES	52	94.2	88.7	MET GOAL
American Indian			-			-	-
Asian	50	0.0	YES	46	97.8	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	135	0.0	YES	121	79.4	73.7	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	257	0.4	YES	235	94.9	90	MET GOAL

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	988	0.1	YES	921	88.9	85.7	YES
White	671	0.1	YES	641	90.6	90	MET GOAL
Black	210	0.0	YES	179	82.1	71.5	YES
Hispanic	53	0.0	YES	52	90.4	76	MET GOAL
American Indian			-			-	-
Asian	50	0.0	YES	46	91.3	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	135	0.0	YES	121	45.4	47	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	257	0.4	YES	235	83.4	75.3	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	86.6		
White	88.8		
Black	82.2		
Hispanic	76.2		
American Indian			
Asian	88.7		
Two or More Races			
Students with Disabilities	73.7		
Limited English Proficiency			
Economically Disadvantaged	79.2		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

07-0580-888

BROOKLAWN PUBLIC SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	225	0.4	YES	179	55.3	69.3	NO
White	143	0.0	YES	123	55.3	71.4	NO
Black	40	2.5	YES			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	43	2.3	YES	37	16.2	36.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	126	0.8	YES	91	45.1	55.4	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	225	0.4	YES	179	69.3	75.7	YES*
White	143	0.0	YES	123	76.4	74.6	YES
Black	40	2.5	YES			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	43	2.3	YES	37	27.0	40.7	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	126	0.8	YES	91	57.2	67.6	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

07-0680-888

CAMDEN CITY PUBLIC SCHOOLS

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	6,017	1.2	YES	3,999	26.2	37	NO
White			-			-	-
Black	2,884	1.6	YES	1,922	26.4	38.4	NO
Hispanic	2,992	0.9	YES	1,968	25.4	34.7	NO
American Indian			-			-	-
Asian	70	1.4	YES	60	46.7	64.9	NO
Two or More Races			-			-	-
Students with Disabilities	1,528	1.5	YES	985	6.6	23.1	NO
Limited English Proficiency	445	0.4	YES	198	8.6	22.4	NO
Economically Disadvantaged	5,597	1.2	YES	3,733	25.7	35.9	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	6,016	1.4	YES	3,991	31.8	42.2	NO
White			-			-	-
Black	2,883	2.0	YES	1,915	28.8	41.7	NO
Hispanic	2,992	0.8	YES	1,965	33.6	41.7	NO
American Indian			-			-	-
Asian	70	0.0	YES	61	60.7	70	YES*
Two or More Races			-	30	26.7	-	--
Students with Disabilities	1,528	1.8	YES	984	11.5	26.6	NO
Limited English Proficiency	445	0.2	YES	199	20.1	30.3	YES*
Economically Disadvantaged	5,596	1.3	YES	3,725	31.7	42.5	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	49.3		
White			
Black	53.3		
Hispanic	43.8		
American Indian			
Asian			
Two or More Races			
Students with Disabilities	38.1		
Limited English Proficiency	62.8		
Economically Disadvantaged	53.4		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

 	Statewide Grad Rate Goal of 90% MET
 	Grad Rate target MET Schoolwide and subgroups ≥75%
 	Grad Rate target NOT MET Subgroups < 75% and ≥60%
 	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

07-0700-888

Camden County Technical School

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	479	0.2	YES	476	88.9	84.7	YES
White	102	1.0	YES	101	88.1	90	YES*
Black	159	0.0	YES	159	84.2	82.4	YES
Hispanic	194	0.0	YES	192	93.3	83.7	MET GOAL
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	151	0.7	YES	150	67.4	55.8	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	373	0.3	YES	370	87.3	86	YES

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	479	0.4	YES	475	63.4	66.2	YES*
White	102	1.0	YES	101	63.4	73.6	NO
Black	159	0.6	YES	158	54.4	60.3	YES*
Hispanic	194	0.0	YES	192	70.8	66.7	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	151	1.3	YES	149	24.2	32.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	373	0.5	YES	369	61.5	67.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	93.8		
White	92.7		
Black	93.9		
Hispanic	93.5		
American Indian			
Asian			
Two or More Races			
Students with Disabilities	92.6		
Limited English Proficiency			
Economically Disadvantaged	93.7		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

 	Statewide Grad Rate Goal of 90% MET
 	Grad Rate target MET Schoolwide and subgroups ≥75%
 	Grad Rate target NOT MET Subgroups < 75% and ≥60%
 	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

07-0800-888

Cherry Hill Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	6,138	0.2	YES	5,731	83.4	86.8	NO
White	3,946	0.1	YES	3,777	85.2	87.9	NO
Black	510	0.2	YES	418	71.6	76	NO
Hispanic	519	0.4	YES	465	72.9	79	NO
American Indian			-			-	-
Asian	991	0.4	YES	914	87.2	89.6	NO
Two or More Races	172	0.0	YES	157	82.8	87.5	YES*
Students with Disabilities	1,229	0.2	YES	1,141	56.0	63.9	NO
Limited English Proficiency	65	1.5	YES	49	24.4	39.5	YES*
Economically Disadvantaged	1,127	0.0	YES	1,010	71.4	74.5	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	6,137	0.1	YES	5,729	87.5	90	NO
White	3,945	0.1	YES	3,775	88.8	90	NO
Black	510	0.2	YES	418	72.7	79.2	NO
Hispanic	519	0.4	YES	465	79.8	86.1	NO
American Indian			-			-	-
Asian	991	0.1	YES	915	93.3	90	MET GOAL
Two or More Races	172	0.6	YES	156	84.0	90	NO
Students with Disabilities	1,229	0.1	YES	1,142	61.9	74.2	NO
Limited English Proficiency	65	0.0	YES	49	67.4	57.1	YES
Economically Disadvantaged	1,127	0.1	YES	1,009	76.6	83.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	93.5		
White	94.2		
Black	93.9		
Hispanic	80.7		
American Indian			
Asian	95.4		
Two or More Races			
Students with Disabilities	76.5		
Limited English Proficiency			
Economically Disadvantaged	90.7		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

07-0880-888

Clementon Elementary School

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	289	0.7	YES	247	70.1	73.5	YES*
White	136	0.0	YES	124	73.4	76.8	YES*
Black	66	3.0	YES	46	69.6	67.9	YES
Hispanic	58	0.0	YES	49	63.3	67	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	65	1.5	YES	52	38.5	60.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	190	0.5	YES	160	68.8	67.6	YES

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	289	1.4	YES	245	76.7	82.2	NO
White	136	0.7	YES	123	79.7	86.4	YES*
Black	66	4.5	YES	45	64.5	77.7	YES*
Hispanic	58	0.0	YES	49	77.6	75.2	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	65	1.5	YES	52	55.8	68.2	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	190	1.1	YES	159	71.7	79.3	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

07-0940-888

Collingswood Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	917	0.2	YES	801	76.3	79.7	NO
White	585	0.2	YES	532	82.5	82.8	YES*
Black	128	0.0	YES	104	53.8	74.2	NO
Hispanic	134	0.7	YES	108	65.8	66.4	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-	30	80.0	-	--
Students with Disabilities	152	0.7	YES	120	44.1	45.7	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	337	0.3	YES	277	62.1	67.8	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	917	0.2	YES	800	81.5	83.7	YES*
White	585	0.3	YES	531	87.5	88.8	YES*
Black	128	0.0	YES	104	61.5	71.3	NO
Hispanic	134	0.0	YES	108	69.5	65.5	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-	30	83.3	-	--
Students with Disabilities	152	1.3	YES	119	44.5	49.2	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	337	0.0	YES	277	71.9	73	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	81.3		
White	87.0		
Black	65.1		
Hispanic	77.3		
American Indian			
Asian			
Two or More Races			
Students with Disabilities	63.4		
Limited English Proficiency			
Economically Disadvantaged	69.4		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

07-1255-888

EASTERN CAMDEN COUNTY REGIONAL SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	543	0.2	YES	516	95.9	90	MET GOAL
White	379	0.0	YES	369	96.8	90	MET GOAL
Black	56	1.8	YES	49	89.8	85.7	YES
Hispanic			-			-	-
American Indian			-			-	-
Asian	66	0.0	YES	63	96.8	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	62	1.6	YES	56	64.3	78.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	45	0.0	YES	38	92.1	89.4	MET GOAL

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	543	0.2	YES	516	92.8	90	MET GOAL
White	379	0.0	YES	369	93.5	90	MET GOAL
Black	56	1.8	YES	49	83.6	71.6	YES
Hispanic			-			-	-
American Indian			-			-	-
Asian	66	0.0	YES	63	95.3	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	62	1.6	YES	56	48.2	67.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	45	0.0	YES	38	81.6	90	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	90.7		
White	90.0		
Black	90.5		
Hispanic			
American Indian			
Asian	92.7		
Two or More Races			
Students with Disabilities	73.7		
Limited English Proficiency			
Economically Disadvantaged	77.1		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

07-1720-888

Gibbsboro Elementary School

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	170	0.0	YES	152	71.7	72.7	YES*
White	142	0.0	YES	132	73.5	73.7	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	170	0.0	YES	152	87.5	82.7	YES
White	142	0.0	YES	132	87.9	85.3	YES
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

07-1770-888

Gloucester City Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	931	0.4	YES	835	59.0	65.7	NO
White	758	0.3	YES	693	60.8	68.1	NO
Black	44	4.5	YES	34	52.9	49.7	YES
Hispanic	99	0.0	YES	81	46.9	51.2	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	238	0.8	YES	201	33.8	44.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	642	0.3	YES	556	53.2	61.2	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	930	0.6	YES	832	70.5	74.6	NO
White	757	0.4	YES	691	71.7	76.7	NO
Black	44	4.5	YES	34	64.7	57.4	YES
Hispanic	99	0.0	YES	81	59.2	62.6	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	237	1.3	YES	199	46.3	52.5	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	642	0.5	YES	555	66.5	70.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	86.6		
White	87.1		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities	81.3		
Limited English Proficiency			
Economically Disadvantaged	79.1		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

07-1780-888

GLOUCESTER TOWNSHIP PUBLIC SCHOOLS

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	4,787	0.2	YES	4,399	63.7	71.5	NO
White	3,014	0.2	YES	2,878	67.7	75	NO
Black	1,056	0.1	YES	911	53.0	60.9	NO
Hispanic	390	0.3	YES	325	51.4	66.8	NO
American Indian			-			-	-
Asian	223	0.0	YES	208	76.9	76.1	YES
Two or More Races	95	1.1	YES	70	51.4	47.9	YES
Students with Disabilities	895	0.3	YES	801	24.3	39.6	NO
Limited English Proficiency	46	0.0	YES	37	24.3	-	--
Economically Disadvantaged	1,706	0.1	YES	1,450	49.7	60.3	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	4,787	0.2	YES	4,399	75.9	81.4	NO
White	3,014	0.2	YES	2,880	80.4	84.4	NO
Black	1,056	0.3	YES	909	62.8	70.2	NO
Hispanic	390	0.3	YES	325	68.6	77.4	NO
American Indian			-			-	-
Asian	223	0.0	YES	208	85.6	90	YES*
Two or More Races	95	0.0	YES	70	70.0	79.3	YES*
Students with Disabilities	895	0.7	YES	800	43.1	52.1	NO
Limited English Proficiency	46	0.0	YES	37	45.9	-	--
Economically Disadvantaged	1,706	0.3	YES	1,448	65.3	73.6	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

07-1880-888

HADDON HEIGHTS PUBLIC SCHOOLS

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	590	0.0	YES	570	86.5	86.9	YES*
White	497	0.0	YES	486	87.0	88.7	YES*
Black	59	0.0	YES	55	85.5	79.6	YES
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	97	0.0	YES	96	61.4	67.2	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	67	0.0	YES	64	79.7	85.5	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	590	0.0	YES	570	88.1	89.4	YES*
White	497	0.0	YES	486	90.3	90	MET GOAL
Black	59	0.0	YES	55	74.6	72.3	YES
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	97	0.0	YES	96	58.3	68.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	67	0.0	YES	64	73.4	78.6	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index

MET GOAL

Statewide Performance Goal of 90% - MET

YES

Progress Target or Participation Rate - MET

YES*

Progress Target (Confidence Interval applied) - MET

NO

Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	87.9		
White	92.1		
Black	80.0		
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged	67.7		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

Statewide Grad Rate Goal of 90% MET

Grad Rate target MET
Schoolwide and subgroups
≥75%

Grad Rate target NOT MET
Subgroups < 75% and ≥60%

Grad Rate target NOT MET*
Schoolwide < 75% or
subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

07-1890-888

HADDON TOWNSHIP SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,106	0.0	YES	1,051	78.1	81.2	NO
White	949	0.0	YES	914	79.6	82.6	NO
Black			-			-	-
Hispanic	84	0.0	YES	74	66.3	72.6	YES*
American Indian			-			-	-
Asian			-	35	71.5	60.5	YES
Two or More Races			-			-	-
Students with Disabilities	230	0.0	YES	211	37.4	56.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	165	0.0	YES	147	57.8	65.7	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,107	0.1	YES	1,051	87.2	85.8	YES
White	950	0.1	YES	914	88.0	87.5	YES
Black			-			-	-
Hispanic	84	0.0	YES	74	81.1	73.6	YES
American Indian			-			-	-
Asian			-	35	85.8	77.1	YES
Two or More Races			-			-	-
Students with Disabilities	231	0.0	YES	212	59.9	64	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	165	0.6	YES	146	76.7	71.6	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	89.9		
White	89.9		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

07-1900-888

HADDONFIELD BOARD OF EDUCATION

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,350	0.4	YES	1,224	89.6	90	YES*
White	1,225	0.4	YES	1,126	89.8	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	64	0.0	YES	54	94.4	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	240	0.4	YES	219	61.7	64	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,350	0.5	YES	1,222	93.4	90	MET GOAL
White	1,225	0.6	YES	1,124	93.5	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	64	0.0	YES	54	96.3	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	240	1.3	YES	217	72.3	71.6	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	100.0		
White	100.0		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

07-2540-888

LAUREL SPRINGS SCHOOL

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	109	0.0	YES	98	71.4	90	NO
White	82	0.0	YES	79	74.7	90	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	109	0.0	YES	98	88.7	90	YES*
White	82	0.0	YES	79	91.1	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

07-2560-888

Lawnside School Distric

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	164	0.0	YES	140	32.1	48.5	NO
White			-			-	-
Black	139	0.0	YES	119	30.2	47.8	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	123	0.0	YES	107	29.0	44.7	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	164	0.6	YES	139	55.3	68.7	NO
White			-			-	-
Black	139	0.7	YES	118	56.8	67.1	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	123	0.8	YES	106	51.9	68.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index

MET GOAL

Statewide Performance Goal of 90% - **MET**

YES

Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**

NO

Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

- Statewide Grad Rate Goal of 90% **MET**
- Grad Rate target **MET**
Schoolwide and subgroups >=75%
- Grad Rate target **NOT MET**
Subgroups < 75% and >=60%
- Grad Rate target **NOT MET***
Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

07-2670-888

Lindenwold Board of Education

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,198	0.6	YES	1,036	53.7	63.7	NO
White	205	0.0	YES	178	66.3	76	NO
Black	554	0.7	YES	469	55.4	62.2	NO
Hispanic	394	0.8	YES	353	45.0	56	NO
American Indian			-			-	-
Asian			-	31	54.8	-	--
Two or More Races			-			-	-
Students with Disabilities	176	0.0	YES	155	23.9	42	NO
Limited English Proficiency	68	0.0	YES	56	10.7	28.7	YES*
Economically Disadvantaged	900	0.8	YES	771	50.5	60	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,198	0.6	YES	1,036	61.3	74.5	NO
White	205	0.0	YES	178	74.1	83.6	NO
Black	554	0.5	YES	470	55.8	69.2	NO
Hispanic	394	1.0	YES	352	60.8	74.8	NO
American Indian			-			-	-
Asian			-	31	77.4	-	--
Two or More Races			-			-	-
Students with Disabilities	176	0.0	YES	155	28.4	53	NO
Limited English Proficiency	68	0.0	YES	56	37.5	52.5	YES*
Economically Disadvantaged	900	0.8	YES	771	60.5	72.5	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	86.0		
White			
Black	84.2		
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged	85.7		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

07-2890-888

Magnolia

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	280	0.0	YES	269	59.5	70.2	NO
White	152	0.0	YES	149	65.8	72.9	YES*
Black	58	0.0	YES	55	50.9	65.1	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-	38	47.4	-	--
Students with Disabilities	53	0.0	YES	48	20.9	46.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	104	0.0	YES	98	50.0	53.8	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	280	0.0	YES	269	71.0	79.9	NO
White	152	0.0	YES	149	80.5	85.5	YES*
Black	58	0.0	YES	55	58.2	68.2	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-	38	60.6	-	--
Students with Disabilities	53	0.0	YES	48	33.3	51.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	104	0.0	YES	98	56.1	65.7	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

07-3110-888

Merchantville School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	232	0.0	YES	201	68.2	72.8	YES*
White	127	0.0	YES	114	80.7	85.3	YES*
Black	48	0.0	YES	42	59.5	57.4	YES
Hispanic	40	0.0	YES	33	36.4	53.5	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	36	13.9	29.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	83	0.0	YES	72	52.8	71.4	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	232	0.0	YES	201	74.6	76.7	YES*
White	127	0.0	YES	114	83.3	88.4	YES*
Black	48	0.0	YES	42	61.9	57.4	YES
Hispanic	40	0.0	YES	33	57.6	63.2	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	36	30.5	32.1	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	83	0.0	YES	72	61.1	68.7	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index

MET GOAL

Statewide Performance Goal of 90% - **MET**

YES

Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**

NO

Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

- Statewide Grad Rate Goal of 90% **MET**
- Grad Rate target **MET**
Schoolwide and subgroups >=75%
- Grad Rate target **NOT MET**
Subgroups < 75% and >=60%
- Grad Rate target **NOT MET***
Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

07-3420-888

Mt. Ephraim

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	294	0.7	YES	264	61.4	67	YES*
White	256	0.4	YES	240	63.8	67.7	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	69	1.4	YES	63	31.7	38.4	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	106	0.9	YES	92	44.6	58.9	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	294	0.3	YES	265	75.9	79.3	YES*
White	256	0.4	YES	240	76.3	80.8	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	69	0.0	YES	64	43.7	62.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	106	0.0	YES	93	65.6	80.6	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

07-3770-888

Oaklyn Public School

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	248	0.4	YES	213	52.6	65.7	NO
White	201	0.5	YES	177	56.5	68.1	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	56	1.8	YES	47	21.3	31	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	98	1.0	YES	77	37.7	51.8	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	248	0.4	YES	213	64.3	77.5	NO
White	201	0.5	YES	177	66.7	80.5	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	56	1.8	YES	47	34.0	38.2	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	98	1.0	YES	77	58.5	67.2	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index

MET GOAL

Statewide Performance Goal of 90% - **MET**

YES

Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**

NO

Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

- Statewide Grad Rate Goal of 90% **MET**
- Grad Rate target **MET**
Schoolwide and subgroups >=75%
- Grad Rate target **NOT MET**
Subgroups < 75% and >=60%
- Grad Rate target **NOT MET***
Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

07-4060-888

PENNSAUKEN TOWNSHIP BOARD OF EDUCATION

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,823	0.2	YES	2,517	57.5	62.9	NO
White	417	0.0	YES	386	67.3	72.8	NO
Black	973	0.3	YES	875	55.9	61.6	NO
Hispanic	1,131	0.4	YES	969	51.3	56.3	NO
American Indian			-			-	-
Asian	292	0.0	YES	279	70.6	75.7	YES*
Two or More Races			-			-	-
Students with Disabilities	672	0.7	YES	593	27.9	36.8	NO
Limited English Proficiency	64	0.0	YES	39	23.1	43	YES*
Economically Disadvantaged	1,955	0.3	YES	1,719	53.1	58.8	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,821	0.1	YES	2,520	70.6	75.6	NO
White	417	0.2	YES	385	78.1	81.2	YES*
Black	973	0.1	YES	877	64.7	70	NO
Hispanic	1,129	0.0	YES	971	67.2	73.3	NO
American Indian			-			-	-
Asian	292	0.0	YES	279	92.1	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	671	0.1	YES	595	41.0	50.2	NO
Limited English Proficiency	64	0.0	YES	39	43.6	53.2	YES*
Economically Disadvantaged	1,954	0.1	YES	1,722	68.7	72.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	84.3		
White	82.2		
Black	84.4		
Hispanic	83.7		
American Indian			
Asian	88.5		
Two or More Races			
Students with Disabilities	72.7		
Limited English Proficiency			
Economically Disadvantaged	84.2		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

07-4110-888

PINE HILL BOROUGH BOARD OF EDUCATION

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	840	2.0	YES	742	66.9	74	NO
White	474	1.5	YES	441	72.3	76.6	NO
Black	243	3.3	YES	200	56.0	65.7	NO
Hispanic	80	2.5	YES	65	64.6	73	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	204	8.3	NO	168	35.7	47.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	427	2.6	YES	372	61.6	69.4	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	840	2.1	YES	741	81.3	82.5	YES*
White	474	1.7	YES	440	87.5	85.8	YES
Black	243	3.3	YES	200	71.5	75.5	YES*
Hispanic	80	2.5	YES	65	69.3	78.9	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	204	8.8	NO	167	56.9	67.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	427	2.8	YES	371	77.1	79.6	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	80.4		
White	78.3		
Black	81.1		
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities	76.4		
Limited English Proficiency			
Economically Disadvantaged	74.7		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

07-4590-888

RUNNEMEDE PUBLIC SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	557	0.2	YES	520	60.7	71.6	NO
White	452	0.2	YES	424	62.9	73.5	NO
Black			-			-	-
Hispanic	50	0.0	YES	45	44.4	66.3	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	112	0.9	YES	105	34.3	52.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	182	0.5	YES	169	58.0	63.9	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	557	0.2	YES	520	71.0	85.1	NO
White	452	0.2	YES	424	70.1	86.6	NO
Black			-			-	-
Hispanic	50	0.0	YES	45	68.9	80.2	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	112	0.9	YES	105	46.6	69.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	182	0.5	YES	169	67.5	79.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

07-4790-888

SOMERDALE PUBLIC SCHOOL

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	323	0.0	YES	302	58.3	70	NO
White	165	0.0	YES	163	65.7	78.4	NO
Black	79	0.0	YES	72	50.0	58.4	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-	31	48.4	-	--
Two or More Races			-			-	-
Students with Disabilities	57	0.0	YES	53	22.6	42	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	146	0.0	YES	134	44.0	55	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	323	0.0	YES	302	72.1	80.5	NO
White	165	0.0	YES	163	81.6	90	NO
Black	79	0.0	YES	72	55.5	65.1	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-	31	61.3	-	--
Two or More Races			-			-	-
Students with Disabilities	57	0.0	YES	53	35.9	60.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	146	0.0	YES	134	61.2	68.6	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

07-5035-888

Sterling School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	236	0.8	YES	222	94.1	90	MET GOAL
White	168	0.6	YES	160	94.4	90	MET GOAL
Black	45	2.2	YES	41	92.7	90	MET GOAL
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	30	60.0	68.3	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	64	1.6	YES	54	90.7	88.4	MET GOAL

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	236	0.8	YES	222	87.4	83.3	YES
White	168	0.6	YES	160	89.4	83	YES
Black	45	2.2	YES	41	80.5	80.2	YES
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	30	33.3	36.6	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	64	1.6	YES	54	79.7	73.6	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	87.1		
White	89.5		
Black	83.0		
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged	76.8		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

07-5080-888

Stratford School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	550	0.2	YES	532	73.0	72.7	YES
White	393	0.3	YES	391	72.1	76.4	YES*
Black	51	0.0	YES	51	80.3	56.4	YES
Hispanic	40	0.0	YES	40	62.5	-	--
American Indian			-			-	-
Asian			-			-	-
Two or More Races	40	0.0	YES			-	-
Students with Disabilities	99	0.0	YES	96	27.1	38.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	46	0.0	YES	41	41.5	56.3	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	549	0.0	YES	532	78.5	80.9	YES*
White	392	0.0	YES	391	77.2	84.9	NO
Black	51	0.0	YES	51	88.3	63	YES
Hispanic	40	0.0	YES	40	85.0	-	--
American Indian			-			-	-
Asian			-			-	-
Two or More Races	40	0.0	YES			-	-
Students with Disabilities	99	0.0	YES	96	39.6	49.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	46	0.0	YES	41	39.1	69.3	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

07-5400-888

Voorhees Township Board of Education

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,164	0.2	YES	2,038	81.8	84.6	NO
White	1,374	0.2	YES	1,322	83.1	85.4	NO
Black	246	0.0	YES	219	69.4	74.5	YES*
Hispanic	97	0.0	YES	78	68.0	71.8	YES*
American Indian			-			-	-
Asian	410	0.2	YES	388	86.8	89.3	YES*
Two or More Races			-	31	87.1	-	--
Students with Disabilities	359	0.8	YES	335	53.5	63.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	271	0.0	YES	241	63.9	66.6	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,163	0.2	YES	2,036	86.8	87.6	YES*
White	1,373	0.2	YES	1,321	87.5	88.3	YES*
Black	246	0.0	YES	219	71.2	72.7	YES*
Hispanic	97	0.0	YES	78	78.2	75.8	YES
American Indian			-			-	-
Asian	410	0.5	YES	387	94.8	90	MET GOAL
Two or More Races			-	31	90.3	-	MET GOAL
Students with Disabilities	359	0.8	YES	335	62.1	67	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	271	0.0	YES	241	73.5	75.3	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

07-5560-888

WATERFORD TOWNSHIP PUBLIC SCHOOLS

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	510	0.2	YES	465	56.1	68.3	NO
White	441	0.2	YES	402	57.9	69.7	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	80	1.3	YES	71	22.5	45.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	149	0.0	YES	134	44.0	58.4	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	510	0.2	YES	465	73.9	76.8	YES*
White	441	0.2	YES	402	74.6	78.5	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	80	1.3	YES	71	49.3	57.8	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	149	0.0	YES	134	63.4	66.7	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

07-5820-888

Winslow Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,585	0.8	YES	2,232	59.0	66.5	NO
White	687	0.1	YES	622	67.6	77.7	NO
Black	1,459	1.0	YES	1,252	54.8	60.9	NO
Hispanic	236	1.3	YES	209	50.8	60	NO
American Indian			-			-	-
Asian	92	1.1	YES	86	76.7	83.1	YES*
Two or More Races	108	0.9	YES	61	59.0	-	--
Students with Disabilities	465	2.8	YES	390	24.9	40.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	1,324	1.2	YES	1,145	49.2	56.7	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,584	0.8	YES	2,231	59.7	67.9	NO
White	687	0.3	YES	621	73.5	78.9	NO
Black	1,458	1.0	YES	1,251	52.6	62.2	NO
Hispanic	236	1.3	YES	210	57.1	62.5	YES*
American Indian			-			-	-
Asian	92	1.1	YES	86	84.9	90	YES*
Two or More Races	108	0.0	YES	61	37.7	-	--
Students with Disabilities	464	3.0	YES	390	32.1	43.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	1,323	1.2	YES	1,144	50.2	60	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	75.8		
White	76.3		
Black	76.1		
Hispanic	72.9		
American Indian			
Asian			
Two or More Races			
Students with Disabilities	70.0		
Limited English Proficiency			
Economically Disadvantaged	71.6		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

07-5900-888

Woodlynne Boro Public School

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	273	0.4	YES	245	35.5	46.6	NO
White			-			-	-
Black	87	0.0	YES	77	33.8	47.2	NO
Hispanic	136	0.7	YES	127	32.3	43.4	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	61	1.6	YES	47	12.8	32.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	245	0.4	YES	221	35.3	43.5	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	273	0.4	YES	245	52.3	60.9	NO
White			-			-	-
Black	87	0.0	YES	77	42.9	55	NO
Hispanic	136	0.7	YES	127	52.8	63.4	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	61	1.6	YES	47	19.1	41	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	245	0.4	YES	221	50.7	59	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%